

This “Fact Paper” is issued to provide **foundation of fact** and **common ground** in response to questions and requests for information received by the Department from school officials, local members of boards of education and state-level policy-makers.

There are assumptions made to create each set of facts. The assumptions are used consistently throughout the paper. The major ones are:

- Most data is from official Nebraska Department of Education records and reports such as the Annual Financial Report and the State of the Schools Website.
- Most data is from 2004-05 except in cases where 2005-06 data is available.
- Extrapolations to determine the impact of changes in student populations is estimated by applying the district’s current demographic percentages to the number of students affected.

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FACT SCENARIOS

The following are various “Fact Scenarios” presented to provide “impact statements” for each District on a variety of factors that represent variables in the proposed annexations.

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COMMENTS

Each scenario is followed by a “comment” section to outline the processes and assumptions used to calculate impacts.

CONCLUSIONS

At the end of the paper (Page 28) is a section on “Conclusions.” The conclusions represent likely major “fact” outcomes that would result from the scenarios presented.

FACT SCENARIO #1: School Adjusted Values (SAV)

Analysis #1.1

Omaha Public Schools

1.1.1: Estimated Impact to **Omaha Public Schools** 2004 School Adjusted Value (SAV) if portions of Millard, Ralston, and Elkhorn currently within the City of Omaha are annexed into Omaha Public Schools.

School System	Original 04SAV	Est. Restated 04 SAV	Difference 04 SAV
28-0001-000	15,674,302,551	21,200,655,139	5,526,352,588



1.1.2: Estimated Impact to **Omaha Public Schools** 2004 School Adjusted Value (SAV) if portions of Millard, Ralston, and Elkhorn currently within the City of Omaha are annexed into Omaha Public Schools, and the portion of Omaha Public Schools currently in Sarpy County is merged with Bellevue Public Schools.

School System	Original 04SAV	Est. Restated 04 SAV	Difference 04 SAV
28-0001-000	15,674,302,551	20,519,164,061	4,844,861,510



1.1.3: Estimated Impact to **Omaha Public Schools** 2004 School Adjusted Value (SAV) if portions of Millard, Ralston, and Elkhorn currently within the City of Omaha, plus all of Westside Community Schools are annexed into Omaha Public Schools, and the portion of Omaha Public Schools currently in Sarpy County is merged with Bellevue Public Schools.

School System	Original 04SAV	Est. Restated 04 SAV	Difference 04 SAV
28-0001-000	15,674,302,551	23,342,240,333	7,667,937,782



Analysis #1.2: Impacts on Other Districts

1.2.1 Estimated Impact to **Millard Public Schools** 2004 School Adjusted Value (SAV) if portions of Millard currently within the City of Omaha are annexed into Omaha Public School.

School System	Original 04 SAV	Est. Restated 04 SAV	Difference 04 SAV
28-0017-000	7,212,226,116	2,959,426,806	(4,252,799,310)



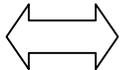
1.2.2 Estimated Impact to **Ralston Public Schools** 2004 School Adjusted Value (SAV) if portions of Ralston currently within the City of Omaha are annexed into Omaha Public Schools.

School System	Original 04 SAV	Est. Restated 04 SAV	Difference 04 SAV
28-0054-000	1,345,890,114	362,981,814	(982,908,300)



1.2.3 Estimated Impact to **Westside Community Schools** 2004 School Adjusted Value (SAV) if annexed into Omaha Public Schools.

School System	Original 04 SAV	Est. Restated 04 SAV	Difference 04 SAV
28-0066-000	2,823,076,272	2,823,076,272	0



1.2.4 Estimated Impact to **Elkhorn Public Schools** 2004 School Adjusted Value (SAV) if portions of Elkhorn currently within the City of Omaha are annexed into Omaha Public Schools. This does not include the valuation of property currently being litigated between the Cities of Elkhorn and Omaha.

School System	Original 04 SAV	Est. Restated 04 SAV	Difference 04 SAV
28-0010-000	1,849,624,221	1,558,997,243	(290,626,978)



1.2.5 Estimated Impact to **Bellevue Public Schools** 2004 School Adjusted Value (SAV) if portion of Omaha Public Schools currently located in Sarpy County is merged with Bellevue Public Schools.

School System	Original 04 SAV	Est. Restated 04 SAV	Difference 04 SAV
77-0001-000	1,841,065,127	2,522,556,205	681,491,078



Comments:

The Department requested the Department of Property Assessment & Taxation (DPAT) to provide “estimated” 2004 school adjusted valuations for Omaha, Millard, Ralston, Elkhorn and Bellevue Public Schools if the boundaries of Omaha Public Schools would follow the City of Omaha’s boundaries.

The Douglas County Clerk’s office supplied DPAT with 2004 “total” taxable valuations for the consolidated tax districts of #1730 Millard 17 in Omaha City, #5403 Ralston 54 in Omaha City, and #1001 Elkhorn 10 in Omaha City. These consolidated tax districts represent the portion of the school districts that are within Omaha City. The County Assessor’s office provided detail valuation figures for these tax districts which include real, personal and centrally assessed

valuations. The Westside School District 66 is totally within the Omaha City boundaries, so we already have the necessary valuation data. The portion of Omaha Public Schools currently located in Sarpy County is partially in areas outside the City of Bellevue and partially within the City of Bellevue. This analysis assumes the portion of Omaha Public Schools located in Sarpy County merges with Bellevue Public Schools without regard to the boundaries of the City of Bellevue.

Information provided by DPAT was used to determine the change in the yield from local effort rate for Omaha, Millard, Ralston, Elkhorn and Bellevue Public Schools.

Millard, Ralston and Elkhorn Public Schools provided estimates of the number of children in their districts that reside in the City limits of Omaha by grade. No consideration was made if the students currently attending the respective districts would option out of the enlarged Omaha Public Schools and return to the original resident school district. Bellevue Public Schools provided estimates of the number of children currently in the Omaha Public School District that reside in Sarpy County by grade. The models assume that all children residing in the Omaha City limits would attend Omaha Public Schools.

To arrive at a percentage of the total students in the district that reside in the City limits of Omaha, the estimated number of children residing in the City limits of Omaha in Millard, Ralston and Elkhorn Public Schools was divided by the total 2004-05 fall membership of each district. These percentages were applied to the poverty and LEP students reported by each district. Demographic factors were recalculated for Millard, Ralston and Elkhorn Public Schools based on the percentage of students in each district that do not reside in the City limits of Omaha. The demographics of the students that reside in the City limits of Omaha were applied to Omaha Public Schools. Adjusted Weighted Formula Students were recalculated for each district based upon these percentages.

To arrive at a percentage of the total students in the district that reside in the Sarpy County, the estimated number of children currently in the Omaha Public School District that reside in Sarpy County were divided by the total 2004/05 fall membership of Omaha Public Schools. These percentages to the poverty and LEP students reported by Omaha Public Schools. Demographic factors were recalculated for Omaha and Bellevue Public Schools based on the percentage of students in Omaha Public Schools that reside in Sarpy County. The demographics of the students that reside in Sarpy County were subtracted from Omaha Public Schools and added to Bellevue Public Schools. Adjusted Weighted Formula Students were recalculated for each district based upon these percentages.

FACT SCENARIO #2: Recalculated State Aid

Analysis 2.1 Estimated impact to **Omaha Public Schools** if portions of Millard, Ralston and Elkhorn Public Schools currently within the city of Omaha are annexed into Omaha Public Schools.

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED FORMULA STUDENTS X STANDARD COST GROUP COST	67,945.95	
	<u>\$ 5,664.69</u>	
SUBTOTAL		\$ 384,892,633.65
TRANSPORTATION ALLOWANCE		\$ 8,355,919.50
SPECIAL RECEIPTS ALLOWANCE		\$ 25,762,305.20
TEMPORARY AID ADJUSTMENT FACTOR		<u>\$ (5,237,635.73)</u>
TOTAL SYSTEM FORMULA NEEDS		\$ 413,773,222.62
YIELD FROM LOCAL EFFORT RATE		\$ 201,406,223.82
NET OPTION FUNDING		\$ -
ALLOCATED INCOME TAX FUNDS		\$ 6,583,830.32
OTHER ACTUAL RECEIPTS		\$ 58,481,156.95
MINIMUM LEVY ADJUSTMENT		<u>\$ -</u>
TOTAL SYSTEM FORMULA RESOURCES		\$ 266,471,211.09
EQUALIZATION AID		\$ 147,302,011.53
NET OPTION FUNDING		\$ -
ALLOCATED INCOME TAX FUNDS		\$ 6,583,830.32
LOP OFF		\$ -
STABILIZATION FACTOR		\$ -
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT		\$ -
SMALL SCHOOL STABILIZATION ADJUSTMENT		\$ -
TOTAL CALCULATED STATE AID		\$ 153,885,841.85
Original Omaha Calculated State Aid		\$ 136,410,059.50
Difference		\$ 17,475,782.35



Comments:

The 2005/06 state aid for Omaha Public Schools is recalculated if portions of Millard, Ralston and Elkhorn currently within the City of Omaha were annexed into Omaha Public Schools. We assumed that all components in the state aid calculation remained the same except for the increase in 2004 adjusted valuation and the increase in the number of students residing in the City limits of Omaha. Omaha Public Schools currently reports 46,549 students. In this scenario, Elkhorn Public Schools estimates that approximately 153 students reside in the City of Omaha, Millard Public Schools estimates that approximately 10,424 students reside in the City of Omaha and Ralston Public Schools estimates that approximately 1,400 students reside in the City of Omaha. Adding these students to Omaha Public Schools, adjusting them by grade ranges and applying demographic factors as described in the comments of Fact Scenario #1, adjusted weighted formula students in this scenario go from 55,436.54 in the original 2005/06 state aid certification to 67,945.95 in this model. The original 2005/06 state aid calculated for Omaha Public Schools was \$136,410,059.50. Based on the information described above, the revised 2005/06 state aid calculated for Omaha Public Schools would be \$153,885,841.85, an increase of \$17,475,782.35.

Analysis 2.2 **Millard Public Schools**

ESTIMATED IMPACT TO **MILLARD PUBLIC SCHOOLS** IF THE STUDENTS AND VALUATION WITHIN THE CITY OF OMAHA ARE ANNEXED INTO OMAHA PUBLIC SCHOOLS:

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED FORMULA STUDENTS X	11,947.47		
STANDARD COST GROUP COST	<u>\$ 5,664.69</u>		
SUBTOTAL		\$	67,678,677.97
TRANSPORTATION ALLOWANCE		\$	956,961.50
SPECIAL RECEIPTS ALLOWANCE		\$	9,500,697.00
TEMPORARY AID ADJUSTMENT FACTOR		\$	<u>(976,704.21)</u>
TOTAL SYSTEM FORMULA NEEDS		\$	77,159,632.27
YIELD FROM LOCAL EFFORT RATE		\$	28,114,554.66
NET OPTION FUNDING		\$	2,754,219.12
ALLOCATED INCOME TAX FUNDS		\$	4,453,439.50

OTHER ACTUAL RECEIPTS	\$	23,581,294.77	
MINIMUM LEVY ADJUSTMENT	\$	-	
TOTAL SYSTEM FORMULA RESOURCES	\$	58,903,508.05	
EQUALIZATION AID	\$	18,256,124.22	
NET OPTION FUNDING	\$	2,754,219.12	
ALLOCATED INCOME TAX FUNDS	\$	4,453,439.50	
LOP OFF	\$	-	
STABILIZATION FACTOR	\$	-	
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT	\$	-	
SMALL SCHOOL STABILIZATION ADJUSTMENT	\$	-	
TOTAL CALCULATED STATE AID	\$	25,463,782.84	
Original Millard Calculated State Aid	\$	48,142,313.71	
Difference	\$	(22,678,530.87)	

Comments:

The 2005/06 state aid for Millard Public Schools is recalculated if the students and valuation within the City limits of Omaha were no longer part of the Millard School District. We assumed that all components in the state aid calculation remained the same except for the decrease in 2004 adjusted valuation and the decrease in students based upon the estimation that approximately 10,424 of Millard's students reside in the City limits of Omaha. Removing these students from Millard Public Schools, adjusting the student count by grade ranges and applying demographic factors as described in the comments of Fact Scenario # 1, adjusted weighted formula students in this scenario go from 23,224.10 in the original 2005/06 state aid certification to 11,947.47 in this model. The original 2005/06 state aid calculated for Millard Public Schools was \$48,142,313.71. Based on the information described above, the revised 2005/06 state aid calculated for Millard Public Schools would be \$25,463,782.84, a decrease of \$22,678,530.87.

Analysis 2.3 **Ralston Public Schools**

ESTIMATED IMPACT TO **RALSTON PUBLIC SCHOOLS** IF THE STUDENTS AND VALUATION WITHIN THE CITY OF OMAHA ARE ANNEXED INTO OMAHA PUBLIC SCHOOLS:

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED

FORMULA STUDENTS X	1,953.31	
STANDARD COST GROUP COST	<u>\$ 5,664.69</u>	
SUBTOTAL		\$ 11,064,915.94
TRANSPORTATION ALLOWANCE		\$ -
SPECIAL RECEIPTS ALLOWANCE		\$ 2,019,983.00
TEMPORARY AID ADJUSTMENT FACTOR		<u>\$ (163,561.24)</u>
TOTAL SYSTEM FORMULA NEEDS		\$ 12,921,337.70
YIELD FROM LOCAL EFFORT RATE		\$ 3,448,327.23
NET OPTION FUNDING		\$ 1,739,477.59
ALLOCATED INCOME TAX FUNDS		\$ 456,634.30
OTHER ACTUAL RECEIPTS		\$ 4,394,643.00
MINIMUM LEVY ADJUSTMENT		<u>\$ -</u>
TOTAL SYSTEM FORMULA RESOURCES		\$ 10,039,082.12
EQUALIZATION AID		\$ 2,882,255.58
NET OPTION FUNDING		\$ 1,739,477.59
ALLOCATED INCOME TAX FUNDS		\$ 456,634.30
LOP OFF		\$ -
STABILIZATION FACTOR		\$ -
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT		\$ -
SMALL SCHOOL STABILIZATION ADJUSTMENT		\$ -
TOTAL CALCULATED STATE AID		\$ 5,078,367.47
Original Ralston Calculated State Aid		\$ 5,075,886.40
Difference		\$ 2,481.07



Comments:

The 2005/06 state aid for Ralston Public Schools is recalculated. We assumed that all components in the state aid calculation remained the same except for the decrease in 2004 adjusted valuation and the decrease in students based upon the estimation that approximately 1,400 of Ralston's students reside in the City limits of Omaha. Removing these students from Ralston Public Schools, adjusting them by grade ranges and applying demographic factors as described in the comments of Fact Scenario #1, adjusted weighted formula students in this scenario go from 3,622.13 in the original 2005/06 state aid certification to 1,953.31 in this model. The original 2005/06 state aid calculated for Ralston Public Schools was \$5,075,886.40. Based on the information described above, the revised 2005/06 state aid calculated for Ralston Public Schools would be \$5,078,367.47, an increase of \$2,481.07.

Analysis 2.4 **Elkhorn Public Schools**

ESTIMATED IMPACT TO **ELKHORN PUBLIC SCHOOLS** IF THE STUDENTS AND VALUATION CURRENTLY WITHIN THE CITY OF OMAHA ARE ANNEXED INTO OMAHA PUBLIC SCHOOLS:

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED FORMULA STUDENTS X	4,020.78	
STANDARD COST GROUP COST	<u>\$ 5,664.69</u>	
SUBTOTAL		\$ 22,776,467.43
TRANSPORTATION ALLOWANCE		\$ 225,004.50
SPECIAL RECEIPTS ALLOWANCE		\$ 1,445,171.00
TEMPORARY AID ADJUSTMENT FACTOR		<u>\$ (305,583.04)</u>
TOTAL SYSTEM FORMULA NEEDS		\$ 24,141,059.90
YIELD FROM LOCAL EFFORT RATE		\$ 14,810,473.81
NET OPTION FUNDING		\$ -
ALLOCATED INCOME TAX FUNDS		\$ 656,778.86
OTHER ACTUAL RECEIPTS		\$ 4,032,714.00
MINIMUM LEVY ADJUSTMENT		<u>\$ -</u>
TOTAL SYSTEM FORMULA RESOURCES		\$ 19,499,966.67
EQUALIZATION AID		\$ 4,641,093.23
NET OPTION FUNDING		\$ -
ALLOCATED INCOME TAX FUNDS		\$ 656,778.86
LOP OFF		\$ -
STABILIZATION FACTOR		\$ -
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT		\$ -
SMALL SCHOOL STABILIZATION ADJUSTMENT		\$ -
TOTAL CALCULATED STATE AID		\$ 5,297,872.09
Original Elkhorn Calculated State Aid		\$ 3,529,122.54
Difference		\$ 1,768,749.55



Comments:

The 2005/06 state aid for Elkhorn Public Schools is recalculated. We assumed that all components in the state aid calculation remained the same except for the decrease in 2004 adjusted valuation and the decrease in students based upon the estimation that approximately 153 of Elkhorn's students reside in the City limits of Omaha. Removing these students from Elkhorn Public Schools, adjusting them by grade ranges and applying demographic factors as described in the comments of Fact Scenario #1, adjusted weighted formula students in this scenario go from 4,198.15 in the original 2005/06 state aid certification to 4,020.78 in this model. The original 2005/06 state aid calculated for Elkhorn Public Schools was \$3,529,122.54. Based on the information described above, the revised 2005/06 state aid calculated for Elkhorn Public Schools would be \$5,297,872.09, an increase of \$1,768,749.55.

FACT SCENARIO #3: Revised Standard Cost Grouping

Analysis 3.1 OMAHA PUBLIC SCHOOLS

ESTIMATED IMPACT TO **OMAHA PUBLIC SCHOOLS** IF PORTIONS OF MILLARD, RALSTON AND ELKHORN PUBLIC SCHOOLS CURRENTLY WITHIN THE CITY OF OMAHA ARE ANNEXED INTO OMAHA PUBLIC SCHOOLS:

BASED ON REVISED STANDARD COST GROUP COST OF \$5,676.12

ADJUSTED WEIGHTED FORMULA STUDENTS X STANDARD COST GROUP COST	67,945.95 <u>\$ 5,676.12</u>	
SUBTOTAL	\$	385,669,337.33
TRANSPORTATION ALLOWANCE	\$	8,355,919.50
SPECIAL RECEIPTS ALLOWANCE	\$	25,762,305.20
TEMPORARY AID ADJUSTMENT FACTOR	\$	<u>(5,247,344.53)</u>
TOTAL SYSTEM FORMULA NEEDS	\$	414,540,217.51
YIELD FROM LOCAL EFFORT RATE	\$	201,406,223.82
NET OPTION FUNDING	\$	-
ALLOCATED INCOME TAX FUNDS	\$	6,583,830.32
OTHER ACTUAL RECEIPTS	\$	58,481,156.95
MINIMUM LEVY ADJUSTMENT	\$	<u>-</u>
TOTAL SYSTEM FORMULA RESOURCES	\$	266,471,211.09
EQUALIZATION AID	\$	148,069,006.42
NET OPTION FUNDING	\$	-
ALLOCATED INCOME TAX FUNDS	\$	6,583,830.32
LOP OFF	\$	-
STABILIZATION FACTOR	\$	-
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT	\$	-
SMALL SCHOOL STABILIZATION ADJUSTMENT	\$	-
TOTAL CALCULATED STATE AID	\$	154,652,836.74
Original Omaha Calculated State Aid	\$	136,410,059.50
Difference	\$	18,242,777.24



Comments:

The number of students and demographics for Omaha, Millard, Ralston and Elkhorn Public Schools changed when the students residing in the City limits of Omaha were recalculated. The original 2005/06 standard cost grouping cost was \$5,664.69. The recalculated the standard cost grouping cost using the revised adjusted weighted formula student counts was \$5,676.12.

Analysis 3.2 **Millard Public Schools**

ESTIMATED IMPACT TO **MILLARD PUBLIC SCHOOLS** IF THE STUDENTS AND VALUATION WITHIN THE CITY OF OMAHA ARE ANNEXED INTO OMAHA PUBLIC SCHOOLS:

BASED ON REVISED STANDARD COST GROUP COST OF \$5,676.12

ADJUSTED WEIGHTED FORMULA STUDENTS X STANDARD COST GROUP COST	11,947.47 <u>\$ 5,676.12</u>	
SUBTOTAL	\$	67,815,251.85
TRANSPORTATION ALLOWANCE	\$	956,961.50
SPECIAL RECEIPTS ALLOWANCE	\$	9,500,697.00
TEMPORARY AID ADJUSTMENT FACTOR	\$	<u>(978,411.38)</u>
TOTAL SYSTEM FORMULA NEEDS	\$	77,294,498.97
 YIELD FROM LOCAL EFFORT RATE	 \$	 28,114,554.66
NET OPTION FUNDING	\$	2,754,219.12
ALLOCATED INCOME TAX FUNDS	\$	4,453,439.50
OTHER ACTUAL RECEIPTS	\$	23,581,294.77
MINIMUM LEVY ADJUSTMENT	\$	-
TOTAL SYSTEM FORMULA RESOURCES	\$	58,903,508.05
 EQUALIZATION AID	 \$	 18,390,990.92
NET OPTION FUNDING	\$	2,754,219.12
ALLOCATED INCOME TAX FUNDS	\$	4,453,439.50
LOP OFF	\$	-
STABILIZATION FACTOR	\$	-
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT	\$	-
SMALL SCHOOL STABILIZATION ADJUSTMENT	\$	-
TOTAL CALCULATED STATE AID	\$	25,598,649.54
Original Millard Calculated State Aid	\$	48,142,313.71
Difference	\$	(22,543,664.17)



Analysis 3.3 **Ralston Public Schools**

ESTIMATED IMPACT TO **RALSTON PUBLIC SCHOOLS** IF THE STUDENTS AND VALUATION WITHIN THE CITY OF OMAHA ARE ANNEXED INTO OMAHA PUBLIC SCHOOLS:

BASED ON REVISED STANDARD COST GROUP COST OF \$5,676.12

ADJUSTED WEIGHTED FORMULA STUDENTS X STANDARD COST GROUP COST	1,953.31 <u>\$ 5,676.12</u>	
SUBTOTAL	\$	11,087,244.66
TRANSPORTATION ALLOWANCE	\$	-
SPECIAL RECEIPTS ALLOWANCE	\$	2,019,983.00
TEMPORARY AID ADJUSTMENT FACTOR	\$	<u>(163,840.35)</u>
TOTAL SYSTEM FORMULA NEEDS	\$	12,943,387.32
YIELD FROM LOCAL EFFORT RATE	\$	3,448,327.23
NET OPTION FUNDING	\$	1,739,477.59
ALLOCATED INCOME TAX FUNDS	\$	456,634.30
OTHER ACTUAL RECEIPTS	\$	4,394,643.00
MINIMUM LEVY ADJUSTMENT	<u>\$</u>	<u>-</u>
TOTAL SYSTEM FORMULA RESOURCES	\$	10,039,082.12
EQUALIZATION AID	\$	2,904,305.20
NET OPTION FUNDING	\$	1,739,477.59
ALLOCATED INCOME TAX FUNDS	\$	456,634.30
LOP OFF	\$	-
STABILIZATION FACTOR	\$	-
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT	\$	-
SMALL SCHOOL STABILIZATION ADJUSTMENT	\$	-
TOTAL CALCULATED STATE AID	\$	5,100,417.09
Original Ralston Calculated State Aid	\$	5,075,886.40
Difference	\$	24,530.69



Analysis 3.4 **Elkhorn Public Schools**

ESTIMATED IMPACT TO **ELKHORN PUBLIC SCHOOLS** IF THE STUDENTS AND VALUATION CURRENTLY WITHIN THE CITY OF OMAHA ARE ANNEXED INTO OMAHA PUBLIC SCHOOLS:

BASED ON REVISED STANDARD COST GROUP COST OF \$5,676.12

ADJUSTED WEIGHTED FORMULA STUDENTS X STANDARD COST GROUP COST	4,020.78 <u>\$ 5,676.12</u>	
SUBTOTAL		\$ 22,822,429.77
TRANSPORTATION ALLOWANCE		\$ 225,004.50
SPECIAL RECEIPTS ALLOWANCE		\$ 1,445,171.00
TEMPORARY AID ADJUSTMENT FACTOR		<u>\$ (306,157.57)</u>
TOTAL SYSTEM FORMULA NEEDS		\$ 24,186,447.71
YIELD FROM LOCAL EFFORT RATE		\$ 14,810,473.81
NET OPTION FUNDING		\$ -
ALLOCATED INCOME TAX FUNDS		\$ 656,778.86
OTHER ACTUAL RECEIPTS		\$ 4,032,714.00
MINIMUM LEVY ADJUSTMENT		<u>\$ -</u>
TOTAL SYSTEM FORMULA RESOURCES		\$ 19,499,966.67
EQUALIZATION AID		\$ 4,686,481.04
NET OPTION FUNDING		\$ -
ALLOCATED INCOME TAX FUNDS		\$ 656,778.86
LOP OFF		\$ -
STABILIZATION FACTOR		\$ -
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT		\$ -
SMALL SCHOOL STABILIZATION ADJUSTMENT		\$ -
TOTAL CALCULATED STATE AID		\$ 5,343,259.90
Original Elkhorn Calculated State Aid		\$ 3,529,122.54
Difference		\$ 1,814,137.36



FACT SCENARIO #4: Impact on Omaha Public Schools if Westside Community Schools Are Included

Analysis #4.1 Estimated impact to **Omaha Public Schools** if portions of Millard, Ralston and Elkhorn Public Schools currently within the City of Omaha are annexed into Omaha Public Schools including Westside Community Schools.

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED FORMULA STUDENTS X	74,851.64	
STANDARD COST GROUP COST	<u>\$ 5,664.69</u>	
SUBTOTAL		\$ 424,011,230.34
TRANSPORTATION ALLOWANCE		\$ 8,521,669.50
SPECIAL RECEIPTS ALLOWANCE		\$ 28,816,503.20
TEMPORARY AID ADJUSTMENT FACTOR		<u>\$ (5,766,867.54)</u>
TOTAL SYSTEM FORMULA NEEDS		\$ 455,582,535.50
YIELD FROM LOCAL EFFORT RATE		\$ 228,225,448.40
NET OPTION FUNDING		\$ 10,300,895.02
ALLOCATED INCOME TAX FUNDS		\$ 8,098,038.33
OTHER ACTUAL RECEIPTS		\$ 65,880,367.95
MINIMUM LEVY ADJUSTMENT		<u>\$ -</u>
TOTAL SYSTEM FORMULA RESOURCES		\$ 312,504,749.70
EQUALIZATION AID		\$ 143,077,785.80
NET OPTION FUNDING		\$ 10,300,895.02
ALLOCATED INCOME TAX FUNDS		\$ 8,098,038.33
LOP OFF		\$ -
STABILIZATION FACTOR		\$ -
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT		\$ -
SMALL SCHOOL STABILIZATION ADJUSTMENT		\$ -
TOTAL CALCULATED STATE AID		\$ 161,476,719.15
Original Omaha Calculated State Aid		\$ 136,410,059.50
Difference		\$ 25,066,659.65



Comments:

The estimated impact to Omaha Public Schools if portions of Millard, Ralston and Elkhorn currently within the City of Omaha are annexed into Omaha Public Schools, including Westside Community Schools. We assumed that all components in the state aid calculation remained the same except for the increase in 2004 adjusted valuation and the increase in the number of students residing in the City limits of Omaha. Omaha Public Schools currently reports 46,549 students. In this scenario, Elkhorn Public Schools estimates that approximately 153 students reside in the City of Omaha, Millard Public Schools estimates that approximately 10,424 students reside in the City of Omaha, Ralston Public Schools estimates that approximately 1,400 students reside in the City of Omaha and Westside Community Schools reports 5,887 students. Adding these students to Omaha Public Schools, adjusting them by grade ranges and applying demographic factors as described in the comments of Fact Scenario #1, adjusted weighted formula students in this scenario go from 55,436.54 in the original 2005/06 state aid certification to 74,851.64 in this model. The original 2005/06 state aid calculated for Omaha Public Schools was \$136,410,059.50. Based on the information described above, the revised 2005/06 state aid calculated for Omaha Public Schools would be \$161,476,719.15, an increase of \$25,066,659.65.

FACT SCENARIO #5: Omaha Public Schools - Bellevue Public Schools - Sarpy Community Schools

Analysis #5.1 Estimated impact to **Bellevue Public Schools** if the students and valuation of Omaha Public Schools currently located in Sarpy County are annexed into Bellevue Public Schools

ESTIMATED IMPACT TO BELLEVUE PUBLIC SCHOOLS IF THE STUDENTS AND VALUATION OF OMAHA PUBLIC SCHOOLS CURRENTLY LOCATED IN SARPY COUNTY ARE ANNEXED INTO BELLEVUE PUBLIC SCHOOLS:

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED FORMULA STUDENTS X	12,005.67	
STANDARD COST GROUP COST	<u>\$ 5,664.69</u>	
SUBTOTAL		\$ 68,008,384.39
TRANSPORTATION ALLOWANCE		\$ 776,488.50
SPECIAL RECEIPTS ALLOWANCE		\$ 5,160,528.00
TEMPORARY AID ADJUSTMENT FACTOR		<u>\$ (924,317.51)</u>
TOTAL SYSTEM FORMULA NEEDS		\$ 73,021,083.37
YIELD FROM LOCAL EFFORT RATE		\$ 23,964,283.95
NET OPTION FUNDING		\$ 2,829,493.86
ALLOCATED INCOME TAX FUNDS		\$ 1,317,298.59
OTHER ACTUAL RECEIPTS		\$ 9,581,669.77
MINIMUM LEVY ADJUSTMENT		<u>\$ -</u>
TOTAL SYSTEM FORMULA RESOURCES		\$ 37,692,746.17
EQUALIZATION AID		\$ 35,328,337.21
NET OPTION FUNDING		\$ 2,829,493.86
ALLOCATED INCOME TAX FUNDS		\$ 1,317,298.59
LOP OFF		\$ -
STABILIZATION FACTOR		\$ -
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT		\$ -
SMALL SCHOOL STABILIZATION ADJUSTMENT		\$ -
TOTAL CALCULATED STATE AID		\$ 39,475,129.66
Original Bellevue Calculated State Aid		\$ 37,254,320.13
Difference		\$ 2,220,809.53



Comments:

This calculation was based on the assumption that all components in the state aid calculation remained the same except for the increase in 2004 adjusted valuation and the increase in the number of students residing in Sarpy County currently in the Omaha Public School District boundaries. Bellevue Public Schools currently reports 8,997 students. In this scenario, Bellevue Public Schools estimates that approximately 1,303 of Omaha's students reside in Sarpy County. Adding these students to Bellevue Public Schools, adjusting them by grade ranges and applying demographic factors as described in the comments of Fact Scenario # 1, adjusted weighted formula students in this scenario go from 10,451.30 in the original 2005/06 state aid certification to 12,005.67 in this model. The original 2005/06 state aid calculated for Bellevue Public Schools was \$37,254,320.13. Based on the information described above, the revised 2005/06 state aid calculated for Bellevue Public Schools would be \$39,475,129.66, an increase of \$2,220,809.53.

Analysis 5.2 Estimated impact to **Omaha Public Schools** if portions of Millard, Ralston and Elkhorn Public Schools currently within the city of Omaha are annexed into Omaha Public Schools, excluding students residing in Sarpy County and excluding valuation in Sarpy County:

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED FORMULA STUDENTS X STANDARD COST GROUP COST	66,269.56 \$ 5,664.69	
SUBTOTAL		\$ 375,396,434.31
TRANSPORTATION ALLOWANCE		\$ 8,355,919.50
SPECIAL RECEIPTS ALLOWANCE		\$ 25,762,305.20
TEMPORARY AID ADJUSTMENT FACTOR		\$ (5,118,933.24)
TOTAL SYSTEM FORMULA NEEDS		\$ 404,395,725.78
YIELD FROM LOCAL EFFORT RATE		\$ 194,932,058.58
NET OPTION FUNDING		\$ -
ALLOCATED INCOME TAX FUNDS		\$ 6,583,830.32
OTHER ACTUAL RECEIPTS		\$ 58,481,156.95
MINIMUM LEVY ADJUSTMENT		\$ -
TOTAL SYSTEM FORMULA RESOURCES		\$ 259,997,045.85

EQUALIZATION AID	\$	144,398,679.93
NET OPTION FUNDING	\$	-
ALLOCATED INCOME TAX FUNDS	\$	6,583,830.32
LOP OFF	\$	-
STABILIZATION FACTOR	\$	-
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT	\$	-
SMALL SCHOOL STABILIZATION ADJUSTMENT	\$	-
TOTAL CALCULATED STATE AID	\$	150,982,510.25
Original Omaha Calculated State Aid	\$	136,410,059.50
Difference	\$	14,572,450.75



Comments:

These calculations are based on the assumption that all components in the state aid calculation remained the same except for the change in 2004 adjusted valuation, the increase in the number of students residing in the City limits of Omaha and the decrease in students for the number of children residing in Sarpy County. Omaha Public Schools currently reports 46,549 students. In this scenario, Elkhorn Public Schools estimates that approximately 153 students reside in the City of Omaha, Millard Public Schools estimates that approximately 10,424 students reside in the City of Omaha, Ralston Public Schools estimates that approximately 1,400 students reside in the City of Omaha and Bellevue Public Schools estimates that 1,303 of Omaha's students reside in Sarpy County. Adding the students within the City of Omaha and subtracting the students in Sarpy County from the number of students reported by Omaha Public Schools, adjusting them by grade ranges and applying demographic factors as described in the comments of Fact Scenario #1, adjusted weighted formula students in this scenario go from 55,436.54 in the original 2005/06 state aid certification to 66,269.56 in this model. The original 2005/06 state aid calculated for Omaha Public Schools was \$136,410,059.50. Based on the information described above, the revised 2005/06 state aid calculated for Omaha Public Schools would be \$150,982,510.25, an increase of \$14,572,450.75.

Analysis 5.3 Estimated impact to **Omaha Public Schools** if Portions of Millard, Ralston and Elkhorn Public Schools currently within the City of Omaha are annexed into Omaha Public Schools, excluding students residing in Sarpy County and valuation in Sarpy County, including Westside Community Schools.

BASED ON FEBRUARY 1, 2005 STATE AID CERTIFICATION USING THE STANDARD COST GROUP COST

ADJUSTED WEIGHTED FORMULA STUDENTS X STANDARD COST GROUP COST	73,175.25	
	<u>\$ 5,664.69</u>	
SUBTOTAL		\$ 414,515,031.01
TRANSPORTATION ALLOWANCE		\$ 8,521,669.50
SPECIAL RECEIPTS ALLOWANCE		\$ 28,816,503.20
TEMPORARY AID ADJUSTMENT FACTOR		<u>\$ (5,648,165.05)</u>
TOTAL SYSTEM FORMULA NEEDS		\$ 446,205,038.66
YIELD FROM LOCAL EFFORT RATE		\$ 221,751,283.16
NET OPTION FUNDING		\$ 10,300,895.02
ALLOCATED INCOME TAX FUNDS		\$ 8,098,038.33
OTHER ACTUAL RECEIPTS		\$ 65,880,367.95
MINIMUM LEVY ADJUSTMENT		<u>\$ -</u>
TOTAL SYSTEM FORMULA RESOURCES		\$ 306,030,584.46
EQUALIZATION AID		\$ 140,174,454.20
NET OPTION FUNDING		\$ 10,300,895.02
ALLOCATED INCOME TAX FUNDS		\$ 8,098,038.33
LOP OFF		\$ -
STABILIZATION FACTOR		\$ -
NON-EQUALIZED MINIMUM LEVY ADJUSTMENT		\$ -
SMALL SCHOOL STABILIZATION ADJUSTMENT		\$ -
TOTAL CALCULATED STATE AID		\$ 158,573,387.55
Original Omaha Calculated State Aid		\$ 136,410,059.50
Difference		\$ 22,163,328.05



Comments:

These calculations are based on the assumption that all components in the state aid calculation remained the same except for the change in 2004 adjusted valuation, the increase in the number of students residing in the City limits of Omaha and the decrease in students for the number of children residing

in Sarpy County. Omaha Public Schools currently reports 46,549 students. In this scenario, Elkhorn Public Schools estimates that approximately 153 students reside in the City of Omaha, Millard Public Schools estimates that approximately 10,424 students reside in the City of Omaha, Ralston Public Schools estimates that approximately 1,400 students reside in the City of Omaha, Westside Community Schools reports 5,887 students and Bellevue Public Schools estimates that 1,303 of Omaha's students reside in Sarpy County. Adding the students within the City of Omaha and subtracting the students in Sarpy County to the number of students reported by Omaha Public Schools, adjusting them by grade ranges and applying demographic factors as described in the comments of Fact Scenario #1, adjusted weighted formula students in this scenario go from 55,436.54 in the original 2005/06 state aid certification to 73,175.25 in this model. The original 2005/06 state aid calculated for Omaha Public Schools was \$136,410,059.50. Based on the information described above, the revised 2005/06 state aid calculated for Omaha Public Schools would be \$158,573,387.55, an increase of \$22,163,328.05.

FACT SCENARIO #6: Potential count of students affected by Omaha Public Schools Boundary Change Proposal

Analysis 6.1 POTENTIAL COUNT OF STUDENTS AFFECTED BY OMAHA PUBLIC SCHOOLS BOUNDARY CHANGE PROPOSAL

		TOTAL	WHITE	AFRICAN-AMERICAN	NATIVE AMERICAN	ASIAN-AMERICAN	HISPANIC
28-0001-000	OMAHA PUBLIC SCHOOLS	46,549	21,403	14,554	703	759	9,130
	<i>PERCENTAGES</i>		45.98%	31.27%	1.51%	1.63%	19.61%
ADDITIONAL STUDENTS							
28-0010-000	ELKHORN PUBLIC SCHOOLS	153	146	1	0	3	3
28-0017-000	MILLARD PUBLIC SCHOOLS	10,424	9,622	214	30	308	250
28-0054-000	RALSTON PUBLIC SCHOOLS	1,400	1,097	60	3	49	191
28-0066-000	WESTSIDE PUBLIC SCHOOLS	5,887	5,076	364	41	230	176
LESS STUDENTS							
77-0001-000	BELLEVUE PUBLIC SCHOOLS	1,303	706	155	10	19	413
NEW OMAHA STUDENT MAKE-UP		63,110	36,638	15,038	767	1,330	9,337
			58.05%	23.83%	1.22%	2.11%	14.79%

		TOTAL	WHITE	AFRICAN-AMERICAN	NATIVE AMERICAN	ASIAN-AMERICAN	HISPANIC
28-0010-000	ELKHORN PUBLIC SCHOOLS	3,691	3,504	15	7	50	115
	<i>PERCENTAGES</i>		94.93%	0.41%	0.19%	1.35%	3.12%
LESS STUDENTS							
28-0010-000	OMAHA PUBLIC SCHOOLS	153	146	1	0	3	3
NEW ELKHORN STUDENT MAKE-UP		3,538	3,358	14	7	47	112
			94.91%	0.40%	0.20%	1.33%	3.17%

	TOTAL	WHITE	AFRICAN-AMERICAN	NATIVE AMERICAN	ASIAN-AMERICAN	HISPANIC
28-0017-000 MILLARD PUBLIC SCHOOLS <i>PERCENTAGES</i>	20,371	18,684 91.72%	474 2.33%	63 0.31%	627 3.08%	523 2.57%
<u>LESS STUDENTS</u>						
28-0010-000 OMAHA PUBLIC SCHOOLS	10,424	9,622	214	30	308	250
NEW MILLARD STUDENT MAKE-UP <i>PERCENTAGES</i>	9,947	9,062 91.10%	260 2.61%	33 0.33%	319 3.21%	273 2.74%

	TOTAL	WHITE	AFRICAN-AMERICAN	NATIVE AMERICAN	ASIAN-AMERICAN	HISPANIC
28-0054-000 RALSTON PUBLIC SCHOOLS <i>PERCENTAGES</i>	3,112	2,492 80.08%	124 3.98%	8 0.26%	96 3.08%	392 12.60%
<u>LESS STUDENTS</u>						
28-0010-000 OMAHA PUBLIC SCHOOLS	1,400	1,097	60	3	49	191
NEW RALSTON STUDENT MAKE-UP <i>PERCENTAGES</i>	1,712	1,395 81.48%	64 3.74%	5 0.29%	47 2.75%	201 11.74%

	TOTAL	WHITE	AFRICAN-AMERICAN	NATIVE AMERICAN	ASIAN-AMERICAN	HISPANIC
77-0001-000 BELLEVUE PUBLIC SCHOOLS <i>PERCENTAGES</i>	9,129	7,226 79.15%	912 9.99%	73 0.80%	309 3.38%	609 6.67%
<u>PLUS STUDENTS</u>						
28-0010-000 OMAHA PUBLIC SCHOOLS	1,303	706	155	10	19	413
NEW BELLEVUE STUDENT MAKE-UP <i>PERCENTAGES</i>	10,432	7,932 83.31%	1,067 9.67%	83 0.81%	328 3.71%	1,022 2.50%

Comments:

This data reflects the potential count of students affected by the Omaha Public Schools boundary change proposal. The total district enrollment and ethnicity figures for each district were taken from the 2004/05 Fall Membership Report filed by school districts with the Nebraska Department of Education. Total count of students affected by potential boundary changes were taken from figures provided by Elkhorn, Millard, Ralston and Bellevue Public Schools. The breakdown of these counts by ethnicity were estimated based on the ethnicity percentages per school building as provided by the districts on the 2004/05 Fall Membership Report.

FACT SCENARIO #7: Comparison of District Receipts, Per Pupil Expenditures and Average Daily membership (ADM)

NEBRASKA DEPARTMENT OF EDUCATION
EDUCATION SUPPORT SERVICES

**COMPARISON OF DISTRICT RECEIPTS, PER PUPIL EXPENDITURES AND AVERAGE DAILY MEMBERSHIP (ADM)
FROM THE 2003/04 ANNUAL FINANCIAL REPORT
FOR SELECT DISTRICTS**

ITEM	OMAHA PUBLIC SCHOOLS (28-0001-000)	ELKHORN PUBLIC SCHOOLS (28-0010-000)	MILLARD PUBLIC SCHOOLS (28-0017-000)	RALSTON PUBLIC SCHOOLS (28-0054-000)	WESTSIDE PUBLIC SCHOOLS (28-0066-000)	BELLEVUE PUBLIC SCHOOLS (77-0001-000)
Average Daily Membership	43,730.17	3,277.79	19,464.75	3,027.48	5,810.46	8,767.39
Local Receipts	178,525,169	16,214,613	79,601,435	15,485,922	30,218,569	20,554,990
Local Receipts per ADM	4,082.43	4,946.81	4,089.52	5,115.12	5,200.72	2,344.48
County and ESU Receipts	2,084,141	141,680	950,891	118,001	204,681	508,935
County and ESU Receipts per ADM	47.66	43.22	48.85	38.98	35.23	58.05
State Receipts	149,504,399	5,430,451	54,722,092	5,550,977	13,076,819	39,672,731
State Receipts per ADM	3,418.79	1,656.74	2,811.34	1,833.53	2,250.57	4,525.03
Federal Receipts	39,038,369	865,970	5,237,434	1,045,865	1,335,859	12,622,809
Federal Receipts per ADM	892.71	264.19	269.07	345.46	229.91	1,439.75
Other Receipts	12,928,995	1,594	702,007	14,450	0	0
Other Receipts per ADM	295.65	0.49	36.07	4.77	0.00	0.00
Total Resources	382,081,073	22,654,308	141,213,860	22,215,215	44,835,928	73,359,465
Total Resources per ADM	8,737.24	6,911.46	7,254.85	7,337.86	7,716.42	8,367.31
Per Pupil Cost per ADM	7,617.34	7,002.45	7,021.89	7,214.90	8,218.93	7,202.71
Per Pupil Cost including Federal Expenditures* per ADM	8,085.18	7,208.17	7,181.14	7,436.73	8,305.67	7,545.49

* Federal Expenditures included here are:

4410, 4200 Title I, Carryover and Current

4310 Class Size Reduction

4400 IDEA Bitle VI B, Birth to Age 5 Special Education

4410 IDEA Enrollment/Poverty

4700 Federal Vocational & Applied Technology Education (Carl Perkins)

4950 Reading First (Title I, Subpart A of Part B)

4968 21st Century Community Learning Centers (Title VI, Part B)

Comments:

There is no way to estimate changes in Title I formula grants to the new district created by the proposed annexation.

The above data shows the comparison of district receipts, per pupil expenditures and average daily membership from the 2003/04 annual financial report for Omaha, Elkhorn, Millard, Ralston, Westside and Bellevue Public Schools.

SUMMARY AND CONCLUSIONS

1. State Aid Summary

- 1.1 Because Omaha, Millard, Ralston, Elkhorn and Bellevue Public Schools are all equalized systems, when the adjusted valuation and the number of students change, with everything else remaining the same, there is a redistribution of state aid among the districts, but the total state aid calculated for all systems remains the same.
- 1.2 These analyses do not consider the current net option funding or allocated income tax for Omaha, Millard, Ralston, Elkhorn or Bellevue Public Schools. Because Omaha, Millard, Ralston, Elkhorn and Bellevue Public Schools are all equalized systems, a change in allocated income tax or net option funding (formula resources) would have no effect on the total calculated state aid for all systems because any change in the formula resources would be made up with equalization aid (needs – resources = equalization aid), when formula needs remain the same.
- 1.3 **Omaha Public Schools** would experience a gain in state aid because of the estimated increased number of students has a greater impact on system formula needs than the increase in adjusted valuation has on system formula resources. Omaha Public Schools would gain approximately 16,561 more students and approximately \$7,667,937,782 in adjusted valuation in this analysis. Westside Community Schools would no longer exist. All assets and liabilities of Westside Community Schools would become part of Omaha Public Schools. The increase in students, weighted by grade range and adjusted by demographic factors, multiplied by the standard cost group cost results in an increase in formula needs of approximately \$102 million. The increase in adjusted valuation divided by 100, multiplied by \$0.95 results in an increase in formula resources of approximately \$73 million.
- 1.4 **Millard Public Schools** would experience a loss in state aid because the estimated loss of 10,424 students was greater than the estimated loss in adjusted valuation of (\$4,252,799,310) in this analysis. The decrease in students, weighted by grade range and adjusted by demographic factors, multiplied by the standard cost group cost results in a decrease in formula needs of approximately \$63 million. The decrease in adjusted valuation divided by 100, multiplied by \$0.95 results in a decrease in formula resources of approximately \$40 million.

- 1.5 **Ralston Public Schools** would experience a gain in state aid because the estimated loss of 1,400 students was less than the estimated loss in adjusted valuation of (\$982,908,300) in this analysis. The decrease in students, weighted by grade range and adjusted by demographic factors, multiplied by the standard cost group cost results in a decrease in formula needs of approximately \$9 million. The decrease in adjusted valuation divided by 100, multiplied by \$0.95 results in a decrease in formula resources of approximately \$9 million.

- 1.6 **Elkhorn Public Schools** would experience a gain in state aid because the district anticipates losing 153 students and \$290,626,978 in adjusted valuation. The loss from the decrease in adjusted valuation was greater than the anticipated loss in students in this analysis. The decrease in students, weighted by grade range and adjusted by demographic factors, multiplied by the standard cost group cost results in a decrease in formula needs of approximately \$1 million. The decrease in adjusted valuation divided by 100, multiplied by \$0.95 results in a decrease in formula resources of approximately \$3 million. The analysis for Elkhorn Public Schools does not consider any current annexation before the courts or any future annexation by the City of Omaha.

- 1.7 **Bellevue Public Schools** would experience a gain in state aid because the district anticipates gaining 1,303 students and \$681,491,078 in adjusted valuation. The increase in students, weighted by grade range and adjusted by demographic factors, multiplied by the standard cost group cost results in an increase in formula needs of approximately \$9 million. The increase in adjusted valuation divided by 100, multiplied by \$0.95 results in an increase in formula resources of approximately \$6 million. In this case the gain in system formula needs was greater than the increase in system formula resources.

2.0 Conclusions

- 2.1. No matter which of the scenarios is analyzed, **Omaha Public Schools** gains significantly.

2004-05	2005-06 (Change)
School Adjusted Valuation	From low of \$4.8 billion to \$7.7billion
State Aid	From low of \$17.5 million to \$25 million
Student Population	From current 45,000 to 63,110
Balance of demographics	From 55.5% minority to 41% minority

2.2. The impact to other districts--Millard, Ralston, Elkhorn and Westside--is largely felt in **Millard and Ralston**. Millard and Ralston decline significantly.

2004-05	2005-06 (Change)	
	Millard	Ralston
Student Population	-10,424 (of 20,371)	-1,400 (of 3,112)
State Aid	-\$22.7 million	+\$2,500
School Adjusted Valuation	-\$4 billion	-\$983 million

2.3. No significant differences were noted in making calculations based on Revised Cost Grouping numbers.

2.4. Significant changes in state aid were largely the result of changes in "formula" students.

2.5. The students who would be "new" to the **Omaha Public Schools** do "balance" the schools demographics mix and brings the school to a demographic mix (district-wide) that is more reflective of the city as a whole.

2.6. A significant rise in the student population of **Omaha Public Schools** creates new scenarios for modern-day Nebraska education policy that is based on largest tier of schools as:

	Current	Projected
Omaha	45,000	63,000 - 67,000
Lincoln	30,000	30,000 - 31,000
Millard	20,000	9,000 - 10,000

2.7. The **Omaha Public Schools** educate the vast majority of students who

- Represent minority races/cultures
- Are learning to speak the English Language
- Live in families with incomes below the poverty level
- Highly mobile moving to different schools and/or districts during the school year